

ELLICOTTVILLE

DISTRICT • NEWSLETTER

Volume 49, Issue 6

Award Winning Writers

ECS Team Takes First in Local Writing Contest

Congratulations to the ECS team of students who participated in the 2019 Angelo Melaro Writing Contest. Since 1987, schools across the Southern Tier have participated in this contest organized by the Cattaraugus-Allegany Principals' Association. In 2008, the contest was renamed after Mr. Angelo Melaro, a long time English teacher and administrator at Franklinville Central School who championed this contest.

Abigail Sonnenberg (GR 12), Megan Hartsell (GR 11), Noah Steinbronner (GR 10) and Elsa Woodarek (GR 9) represented ECS by writing a timed creative story in response to a prompt revealed to them on the day of the contest in February. On March 27 at the celebratory banquet, this team of students brought home 1st Place out of 18 schools participating across Cattaraugus and Allegany Counties. Each participant earns a score on their essay/short story, and the grand total of points are tallied to determine an overall winner. The last time ECS brought home this trophy was in 1994! In addition to the overall 1st Place trophy, Abigail, Noah and Elsa each placed among the top three stories in their grade level, with Abigail winning 1st place among all Seniors in the contest. We are very proud of our writers, and a special thanks to Mrs. Richardson (ECS ELA Teacher) who coordinates the contest here at ECS. Congratulations!



PLEASE NOTE

Budget Hearing
Tuesday, May 14, 2019
at 7:00 pm in the
High School Cafeteria

SAVE ^{THE} DATE

MAY 21st

☆ **1:00-8:00 pm**

Budget Vote & Board
 Member Election

☆ **8:00 pm** Board of
 Education Meeting
 (HS Library)

Mother's Day Hanging Plant Sale

Order Form on page 19!

Math, Science & Technology Expo

The PTO is once again hosting the annual Math, Science, and Technology Exposition.

This event is being held Tuesday, May 21st at 6:00pm in the high school cafeteria and "The Ward."

Students from various grade levels will be presenting work from their Math, Science, and

Technology classes. **Tuesday, May 21st from 6:00-7:30 p.m.**



2019-20 BUDGET:

Providing a Superior Education in a Fiscally Responsible Environment

Over the past several months the ECS Board of Education and Administration have been working hard to create a responsible budget that is fiscally sound to the taxpayers in the community while maintaining high quality educational experiences. This has required meetings, careful planning and making some tough decisions. And, to be certain, the amount of aid we receive from New York State does not make it easy.

In my last newsletter, I shared a little about the foundation aid (the largest unrestricted category of State Aid) we receive from NYS. At the time, the projected increase in our foundation aid was \$7,032. The good news is, when the State Budget was finally adopted, our increase jumped to \$21,098. The “bad” news is that increase is \$43,958 less than any other school district in Cattaraugus County and it is \$197,076 less than a Cattaraugus County School that has only 38 students more than ECS. In fact, compared to all schools in Cattaraugus County, overall, we will receive approximately \$690,000 less in foundation aid than any other school in the County. So, once again the burden of raising new funds for the budget must come from taxes.

In order to do this, we will need to raise taxes without exceeding the tax cap. This means we will need raise the tax levy by 2%. But, one cannot simply just take last year’s tax levy and increase it by 2%; the formula utilized by NYS is much more complicated. Factors such as the tax base growth factor (which is set by New York State and allows for an

additional increase to the tax levy limit for things such as new construction), exclusions, and PILOTs (payment in lieu of taxes) all come into play and do not count against the New York State Tax Cap. After working through all of this, Ellicottville will be within the tax cap limits as allowed by NYS.

And, speaking of taxes, the District, unfortunately, is not able to hire a SRO for the 2019-20 school year, as it would have meant an additional 2% increase on the tax levy. This was a very difficult decision to make, but the results of the survey conducted in February and March were inconclusive with respect to hiring one. Please know that we are committed to continuing to look for options to enhance the security and safety for students while exploring avenues that may allow us to hire a SRO in the future.

As the Board of Education and Administration prepared and approved the final budget you will find in this newsletter, you may be curious to know what we are able to include or add to the budget. Please know that these decisions are not taken lightly and often times involve a great amount of discussion.

The items that we are able to include are sure to maintain the highest level of academic programs and opportunities at ECS. These items include:

- A “new” round of laptop purchases for 10th grade (this is actually an annual expense to make sure we stay current from a technology standpoint).
- Purchasing a new high speed copier for the District (our current copier was purchased to make 600,000 copies and

we have actually made over 7,000,000 copies with it!).

- Using the remainder of our Smart Schools Bond Funds to purchase 3 clear-touch screens for classrooms.
- Hiring a full-time Psychologist to better serve students (currently we only have a psychologist here 3 days a week).
- Increasing the part-time Special Education teacher position in the Elementary School to full-time to better meet the needs of students with IEPs.
- Maintaining current levels of supplies and materials.
- Possible lease of lawn mower / tractor (to replace current mower that is 7 years old).
- Leasing of 1 large bus and 2 small busses to replace existing “old” leases.

As we look forward to the 2019-20 school year, we feel strongly that the budget being presented is responsible, financially sound, will serve the students of ECS well, and carries on the tradition of excellence. Thank you for your continued support of Ellicottville Central School and our students.



Robert R. Miller
Superintendent of Schools

STAR & ENHANCED STAR

**Information taken from the NYS Department of Taxation and Finance website*

STAR stands for “**School Tax Relief**,” and there are two (2) types of STAR: **Basic STAR** and **Enhanced STAR**. Over the past couple of years the laws regarding the STAR programs have changed. While some things have stayed the same, there have also been some changes. If you have not already done so, I would strongly encourage you to contact your assessor and visit the New York

State Department of Taxation’s website at: www.tax.ny.gov. After accessing this site, click on the “Property Owners” section towards the top of the page.

While we cannot exactly predict what your savings will be at this time, NYS has projected estimates for qualified taxpayer savings. As of 4/10/2019, NYS has reported what the maximum 2019-20 STAR savings for the towns within the Ellicottville School District may be, which can be seen in the chart to the left. Please remember these are estimates, so your actual savings may be different than the

Town	Basic Exemption	Enhanced Exemption
East Otto	\$255	\$508
Ellicottville	\$255	\$508
Franklinville	\$258	\$515
Great Valley	\$261	\$541
Humphrey	\$255	\$518
Mansfield	\$255	\$508

number in the chart.

(Please note: The District actually receives the portion of STAR / Enhanced STAR that taxpayers save from NYS in the form of State Aid.)

2019-2020 District School Budget Summary

MAKING SENSE OF THE TAX RATE:

There are two important terms at play in this discussion: tax levy and tax rate. The tax levy is voted on by property owners in May at the budget vote. An increase in the tax levy is held to the lower of 2% of the previous year's levy or the Consumer Price Index (CPI). The tax rate determines how much property owners must pay to meet the tax levy. The tax rate is not set until August by the Office of Real Property after all assessments for the year have been compiled. To be fair, property owners pay the tax rate per every \$1,000 of value in their property. In the end, properties that have a higher value pay more. For example the 2018-19 tax rate for ECS was \$8.75/\$1000. So, a home with an assessed value of \$100,000 had a tax bill of \$875.00, while a home with an assessed value of \$200,000 had a tax bill of \$1750.00.

Before you get worried about increases in our tax rate, please remember that ECS currently has the 3rd lowest tax rate in all of WNY. This low rate is a reflection of the tremendous property wealth in the District. The chart below which shows "equalized" 2017-18 tax rates / \$1,000 for ECS and other districts in WNY. The "Tax Bill" column represents the amount of taxes paid on a house with a true value assessment of \$100,000.

School District	Tax Rate	Tax Bill
Ellicottville	\$8.52	\$852
Chautauqua Lake	\$9.13	\$913
Hinsdale	\$9.15	\$915
Randolph	\$10.08	\$1008
Springville	\$16.23	\$1623
Allegany Limestone	\$17.17	\$1717
Orchard Park	\$17.86	\$1786
Franklinville	\$18.02	\$1802
West Valley	\$19.73	\$1973
Portville	\$22.59	\$2259

*** 2017-18 data is the most recent data available on the NYS Comptrollers Website.*

While the 2019-20 rates will not be available until this summer, a look back at the past five (5) years shows that ECS has maintained a consistently low tax rate. Rates since the 2014-15 school year have fluctuated between \$8.35 and \$8.75. (The tax rate for the current 2018-19 school year is \$8.75/\$1000.)



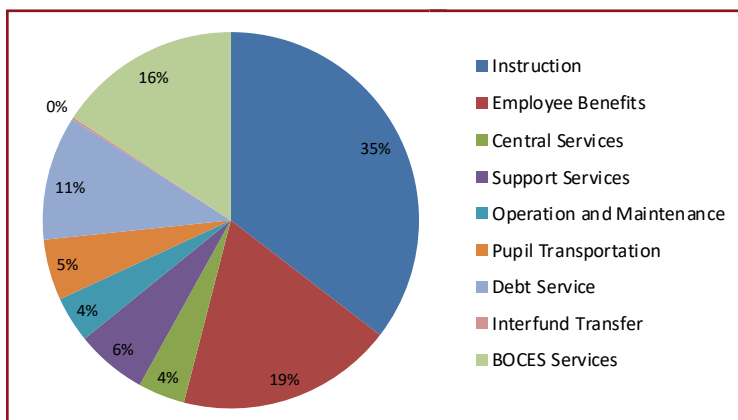
ECS Summary of Estimated Revenues

	2018-19	2019-20
Payment in Lieu of Taxes	9,000.00	9,000.00
Interest & Interest/Penalties on Real Property	12,000.00	12,000.00
Non-Resident Tuition	50,000.00	60,000.00
Other Student Related Fees/Charges	500.00	500.00
Rental of Real Property	100,000.00	112,000.00
Refund of Prior Year BOCES	100,000.00	100,000.00
Foundation Aid	2,813,175.00	2,834,273.00
Lottery Aid	175,000.00	175,000.00
Excess Aid Costs	100,000.00	125,000.00
Transportation Aid	140,000.00	140,000.00
Building Aid	927,555.00	939,543.00
GAP Elimination	0.00	0.00
BOCES & Special Services	320,270.00	353,013.00
Tuition for Students w/ Disabilities	0.00	0.00
Textbook, Library, & Software	36,703.00	39,227.00
Federal Medicaid Reimbursement	75,000.00	80,000.00
Total Federal, State & Local Funding	\$4,859,203.00	\$4,979,556.00
Additional Funding		
Appropriated Fund Balance	450,000.00	450,000.00
Real Property Tax Levy	7,444,299.00	7,644,241.00
Total Projected Basic Budget Revenues	\$12,753,502.00	\$13,073,797.00
Appropriation for Public Library	31,164.00	32,042.00
Bus Lease	36,000.00	40,500.00
Total Budget Revenues	\$12,820,666.00	\$13,146,339.00
Total Tax Levy (including all propositions)	7,511,463.00	7,716,783.00

2019-2020 District School Budget Summary

ECS Summary of Estimated Expenditures

	2018-19	2019-20
Instruction	4,510,438.00	4,632,405.00
Employee Benefits	2,414,829.00	2,429,285.00
Central Services	493,640.00	527,776.00
Support Services	827,786.00	799,552.00
Operation and Maintenance	481,476.00	515,765.00
Pupil Transportation	692,841.00	684,426.00
Debt Service	1,398,955.00	1,395,410.00
Interfund Transfer	25,000.00	25,000.00
BOCES Services	1,908,537.00	2,064,178.00
Total Proposed Expenditures	\$12,753,502.00	\$13,073,797.00



Propositions (Voted as separate lines)	2018-19	2019-20
Basic Budget	12,753,502.00	13,073,797.00
Public Library	31,164.00	32,042.00
Bus Lease	36,000.00	40,500.00
Total Budget Expenditures	\$12,820,666.00	\$13,146,339.00



BOCES EXPENSES

The total of budgeted services to be purchased from BOCES is \$2,064,178 (approx. 16%). All BOCES costs have been shown in a separate table rather than interspersed throughout the budget. The main areas include: personal services, public information, operation of plant, central services, special education, Career and Technical Education (CTE) services, library and technology. Most expenses in this area receive 36 % in BOCES aid. Sharing costs through BOCES allows the District to obtain programs, learning opportunities and services that are more cost effective.

BOCES Expenses	2018-19	2019-20
Personnel Services	123,138.00	150,239.00
Public Information	53,062.00	53,712.00
Operation of Plant	21,364.00	21,724.00
Central Services	360,509.00	363,193.00
Instructional- Special Education	904,185.00	1,007,395.00
CTE Services	260,862.00	264,349.00
Library/Computers/ Software	185,417.00	203,566.00
Total Budget Expenditures	\$1,908,537.00	\$2,064,178.00

INSTRUCTION

35% percent of the budget is directly related to the teaching and learning process. Salaries for teachers and support staff, classroom equipment and supplies, textbooks and some special education costs are included in this section.

Instruction	2018-19	2019-20
Teaching- Regular Day School	3,712,115.00	3,856,386.00
<i>Includes salaries for teachers & support staff, classroom equipment and supplies, conferences & textbooks</i>		
Handicapped Students	448,502.00	436,431.00
<i>Provides for special education classes and related services for the Committee on Special Education</i>		
Curriculum Development	13,500.00	13,500.00
Staff Supervision/ Instruction	318,321.00	308,088.00
<i>Salaries for administration and clerical staff, expenses related to instructional improvement</i>		
Summer School & Drivers Education	18,000.00	18,000.00
Total Budget Expenditures	\$4,510,438.00	\$4,632,405.00

2019-2020 District School Budget Summary

ECS Summary of Estimated Expenditures

DEBT SERVICE

The District is currently paying for the Middle School/High School renovations and the Multi-Purpose Gym renovations/Roof Repairs. The debt service portion of the budget is approximately 11%. All capital projects receive 65.1% in Building Aid for the duration of the repayment of the debt.

Debt Service	2018-19	2019-20
Middle School/High School Renovations	545,730.00	545,685.00
Multi-Purpose Gym, Rennovations & Roof Repairs	853,225.00	849,725.00
Total Budget Expenditures	\$1,398,955.00	\$1,395,410.00

CENTRAL SERVICES

This area of the budget provides funds for the business and management operations of the district. Included are the salaries of administrative and clerical personnel. It also includes insurance, legal, auditing, mailing, financial, data processing, copiers and district printing costs.

This year central services represents 4% of the total budget.

Central Services	2018-19	2019-20
Board of Education/District Clerk/Meetings	24,531.00	27,785.00
Superintendent's Office	186,706.00	195,732.00
<i>Administration and clerical salaries, supplies and expenses</i>		
Business Office/Audit/Tax Collection	164,653.00	185,509.00
<i>Administration and clerical salaries, supplies & equipment as well as contractual expenses for auditing, printing, and mailing of tax bills.</i>		
Printing and Mailing	28,250.00	30,050.00
<i>Includes costs of all printing, duplication, and postage</i>		
Legal/Insurance/Dues/Misc	86,000.00	85,200.00
<i>Legal counsel, all property, student accident, and liability insurance, as well as dues, membership fees for required professional affiliations</i>		
Property Tax Refunds	3,500.00	3,500.00
<i>Refunds mandated by the Real Property Tax Office due to assessment changes</i>		
Total Budget Expenditures	\$493,640.00	\$527,776.00

INSTRUCTIONAL SUPPORT SERVICES

Instruction Support Services provide our students with a variety of opportunities and services that will enhance their educational experiences. This area of the budget accounts for 6 % and includes interscholastic sports, extra-curricular activities, library, computer technology, costs associated with college courses taught by ECS staff, health and guidance services. Instructional Support Services are very important to the academic, physical, emotional and psychological development of our students.

Instructional Support	2018-19	2019-20
Guidance Services	207,505.00	208,908.00
<i>Includes salaries and other costs for our guidance program</i>		
Library/AV	11,150.00	11,140.00
<i>Covers cost of operating the elementary & high school libraries. This includes books, magazines, & audio visual equipment</i>		
Computer/Technology/CAI/Networking	187,620.00	180,588.00
<i>Costs associated with technology, supplies, software and support staff</i>		
Health Services	68,770.00	58,006.00
<i>Includes the salary of the nurse, school doctor, supplies and other costs associated with the health office</i>		
Psychological Services	70,813.00	57,262.00
<i>Student testing expenses and supplies, along with the School Psychologist salary</i>		
Extra-Curricular Activities	38,000.00	36,000.00
<i>Salaries of advisors and expenses for student activity groups such as Student Council, Language Club, etc.</i>		
Interscholastic Athletics	243,928.00	247,648.00
<i>Includes coaching salaries, official fees, equipment, fitness room expenses & supplies for all sports programs</i>		
Total Budget Expenditures	\$827,786.00	\$799,552.00



2019-2020 District School Budget Summary

ECS Summary of Estimated Expenditures

EMPLOYEE BENEFITS

The items listed below comprise 19 % of the budget and are either prescribed by law or have been negotiated with employee bargaining units. As a public school system, retirement benefits to all employees are mandated, as well as, Social Security and Worker's Compensation. All full-time employees have the opportunity for health insurance benefits.

Employee Benefits	2018-19	2019-20
NYS Employees' Retirement System	186,803.00	188,602.00
NYS Teachers' Retirement System	494,067.00	480,000.00
Social Security	445,000.00	445,000.00
Unemployment Insurance	12,800.00	14,000.00
Health Insurance	1,222,159.00	1,246,603.00
Workers' Compensation	54,000.00	55,080.00
Total Budget Expenditures	\$2,414,829.00	\$2,429,285.00

TRANSPORTATION

The district will expend 5 % of the total budget to provide regular daily transportation for our students, as well as, for those attending various special education programs in other school districts. Transportation costs for the Career and Technical Education (CTE) programs at the BOCES North Center, after school academic programs and all interscholastic sports are also contained in this area of the budget. The district continues to monitor and implement a long range plan to lease all new buses for a revolving five year time period.

Transportation	2018-19	2019-20
Salaries	331,796.00	358,570.00
Equipment	7,645.00	13,375.00
Insurance/Utilities/Contractual	41,950.00	42,950.00
<i>Insurance for vehicles and utility expenses for the bus garage</i>		
Contract Transportation	10,000.00	10,000.00
Supplies	43,500.00	44,345.00
<i>Includes parts for repairs and supplies for bus garage maintenance</i>		
Fuel/Oil/Tires	87,500.00	87,500.00
Bus Lease (9 buses)	125,950.00	127,686.00
Total Budget Expenditures	\$648,341.00	\$684,426.00

OPERATIONS AND MAINTENANCE

This part of the budget supports the maintenance of all district facilities, athletic fields and other outdoor areas. 4 % of the budget is committed to staff salaries, utility costs, contractual services, supplies, equipment and materials for general maintenance/repair of facilities.

Operation & Maintenance	2018-19	2019-20
Salaries	241,126.00	253,365.00
Equipment	5,000.00	14,600.00
Contract Expenses/Repairs	38,000.00	40,200.00
Supplies	62,350.00	72,600.00
Utilities	135,000.00	135,000.00
Total Budget Expenditures	\$481,476.00	\$515,765.00

EXPLANATION OF THREE PART BUDGET PRESENTATION

Chapter 436 of the Laws of 1997 require public school boards of education to present the proposed budget in three parts. As a result, this presentation is organized around the following components; administrative, capital, and program:

Administrative Component: Includes expenses associated with the operation of the school board, superintendent's office, and business office. It also includes salaries and benefits for all certified administrators and supervisors who spend a majority of their time performing administrative duties, consulting costs not directly related to instructional programs, and all other activities that are administrative in nature.

Capital Component: Includes debt service for all facilities financed by bonds and notes of the district; lease expenditures; costs resulting from judgments in tax certiorari proceedings; awards from court judgments; administrative orders and settled claims; cost of construction, acquisition, reconstruction, rehabilitation, and improvements of school buildings; all expenses associated with custodial and maintenance salaries; and benefits, service contracts, supplies, utilities, maintenance, and repair of school facilities.

Program Component: Includes salaries and benefits of teachers and any school administrator or supervisor who spends a majority of their time performing teaching duties, and all transportation operating expenses.

2019-2020 District School Budget Summary

Proposed Budget

Budget Components				2018-19	2019-20	
	Administrative	Capital	Instructional	Total	Total	Increase/ (Decrease) \$
GENERAL SUPPORT						
*includes BOCES services						
Board of Education	27,785			24,531	27,785	3,254
Central Administration	195,732			186,706	195,732	9,026
Finance	185,509			164,653	185,509	20,856
Legal/Personnel/Public Info	223,951			196,200	223,951	27,751
Central Services-Operation of Plant	240,909	537,489		738,148	778,398	40,250
Central Printing	30,050			28,250	30,050	1,800
Insurance/Refunds/Dues/Unclassified	65,200	3,500		69,500	68,700	(800)
BOCES Central Data/Admin/Capital	122,284			125,201	122,284	(2,917)
TOTAL GENERAL SUPPORT	\$1,091,420	\$540,989	\$0	\$1,533,189	\$1,632,409	\$99,220
INSTRUCTIONAL SUPPORT						
*includes BOCES services						
Curriculum/Supervision/Inservice	312,273			324,503	312,273	(12,230)
Staff Development			115,205	105,672	115,205	9,533
Instructional Program-Teaching			5,456,532	5,236,465	5,456,532	220,067
Instructional Program - Media/Tech			395,294	384,187	395,294	11,107
Guidance/Health/Psychological			345,315	347,088	345,315	(1,773)
Co-Curricular/Interscholastic Activities			291,648	289,928	291,648	1,720
TOTAL INSTRUCTIONAL SUPPORT	\$312,273	\$0	\$6,603,994	\$6,687,843	\$6,916,267	\$228,424
STUDENT TRANSPORTATION						
District Transportation		0	684,426	693,686	684,426	44,500
TOTAL STUDENT TRANSPORTATION	0	0	\$684,426	\$693,686	\$684,426	\$(9,260)
EMPLOYEE BENEFITS						
NYS Teacher Retirement System	48,000		432,000	494,067	480,000	(14,067)
NYS Employee Retirement System	18,860	3,772	165,970	186,803	188,602	1,799
Social Security	44,500	13,350	387,150	445,000	445,000	0
Worker's Compensation	8,813	7,711	38,556	54,000	55,080	1,080
Unemployment Insurance	2,900		2,100	5,000	5,000	0
Health Benefits	124,660	24,932	1,097,011	1,229,959	1,246,603	16,644
TOTAL EMPLOYEE BENEFITS	\$247,733	\$49,765	\$2,122,786	\$2,414,829	\$2,420,285	\$5,456
TRANSFER TO OTHER FUNDS			25,000	25,000	25,000	0
TOTAL TRANSFER TO OTHER FUNDS	0	0	25,000	25,000	25,000	0
DEBT SERVICE						
New Capital Project- Multipurpose Gym		849,725		853,225	849,725	(3,500)
MS/HS renovation & construction		545,685		545,730	545,685	(45)
Boilers Interest & Principal		0		0		0
TOTAL DEBT SERVICE		\$1,395,410		\$1,398,955	\$1,395,410	\$(3,545)
TOTAL PROPOSED BUDGET	\$1,651,426	\$1,986,164	\$9,436,206	\$12,753,502	\$13,073,797	\$320,295

2019-2020 District School Budget Summary

Meet the Board of Education Candidates

Two Candidates Vying for Two Open Seats on the BOE



Bob Van Wicklin: Our school is one of our community's most valuable assets – and in Ellicottville, a town that has a lot to offer, that's really saying something! We have a lot to be proud of in our home town, but it's the people within the walls of our school – the students, faculty, staff and administrators -- that make our community stand out positively from our neighbors in many different ways. When I ran to fill a vacant seat on the school board three years ago, I was excited to be able to support the community that has been so supportive of me. As an example, in 2014, when I was deployed by the Navy to Afghanistan, my biggest concern was how my long absence would affect my family.



I quickly learned that our community would step up, as they have many times in the past and since then, and would be extremely supportive of my wife and daughter in so many different ways. This put my mind at ease and helped me focus on the job. Ellicottville Central School was the hub of that support.

As a token of my appreciation, I had a U.S. flag flown over Afghanistan aboard one of our Predator drones on Memorial Day of 2014, and presented it to then-Superintendent Mark Ward at the Village Memorial Day Ceremony the next year as a sign of my gratitude to the school. The flag is displayed in its case with a certificate as you walk into the building on the high school side and now serves as a constant reminder of how important the school is to me, my family and our community.

I believe that my experiences have prepared me well to serve in this capacity. After 17 years working for two members of the U.S. House of Representatives, I learned how important it is to be a good steward of taxpayer funds. That lesson is highly valued in Ellicottville where we are chronically underfunded by the State of New York due to our area's relatively high property values. Because of this, it is even more critical that we provide the best in academics, athletics and opportunities in the performing arts to our students while being good stewards of the money that taxpayers provide.

We have had some tight budget years, and this one is no exception. But due to the skill of our administrators along with the diligence and work ethic of our faculty and staff, and talent of our students, we have been able to walk that line and provide an educational experience that ranks among the best in Cattaraugus County and Western New York.

After a decade of working in the higher education sector, currently as vice president at St. Bonaventure University, I've learned that while college is important to many -- and college preparation needs to be a priority for many of our students -- it's not for everyone. Our school has to help those students who don't have college plans find the path to their future and help prepare them for that journey.

We have so much to be proud of here in Ellicottville, but we can't sit back and assume that our successes in the past will buy us more success in the future. We have a solid and dynamic new administrative team in place and the Board must give them the tools they need to succeed while assuring taxpayers that they are getting our best and most efficient efforts in exchange for their hard-earned tax dollars.

With all of this said, I would ask that you vote for me to serve on the board for another term so I can do what I can to build on that success with the resources we have available to us.



My name is **Shana Chudy**. I am asking for your support on Tuesday May 21st. I am running for the ECS School Board. I have been a teacher for 18 years. I have taught Kindergarten for most of my career but I have also taught 1st, 4th and Elementary Math. I am a 1995 graduate of ECS. I met my husband Mark Chudy at ECS and we have raised our three boys in this community. I have volunteered and served for many Ellicottville Youth Organizations. I work hard to create opportunities for our youth. I volunteered and served for Little Eagles Football and Basketball. I coached for Ellicottville Youth Soccer and ECLV Baseball. I volunteered and served for Ellicottville Sports Boosters. I love ECS and I am proud of our school. My oldest son Griffin Chudy graduated in 2018 from ECS and my younger boys; Wyatt and Owen Chudy attend ECS now. I hope to serve on the ECS School Board and help our school continue a tradition of excellence. I would appreciate your vote!

Be Sure to Visit Our Website: <http://www.ellicottvillecentral.com>



Ellicottville Central Schools

Embracing Change, Celebrating Success, Surpassing Expectations



E-Mail



Grades



Directory



Calendar

2019-2020 District School Budget Summary

NYSED FISCAL ACCOUNTABILITY SUMMARY (2017–18)

(Figure 1-1) INFORMATION ABOUT EXPENDITURE RATIOS (2016–17) (Data are lagged a year.)

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to

whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of

instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

(Figure 1-2) Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

...Continued on next page

FIGURE 1-1

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$6,563,848	\$1,217,795
	Pupils	603	71
	Expenditures Per Pupil	\$10,885	\$17,152
Similar District Group	Instructional Expenditures	\$8,563,600,218	\$3,606,900,434
	Pupils	741,547	112,197
	Expenditures Per Pupil	\$11,548	\$32,148
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Average Need/Resource Capacity			

FIGURE 1-2

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$19,372	\$22,738	\$24,712

2019-2020 District School Budget Summary

NYSED FISCAL ACCOUNTABILITY SUMMARY (2017-18) CONTINUED...

(Figure 1-3) New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

FIGURE 1-3

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	40	62.50%	57.27%	58.68%
40% to 79%	15	23.44%	18.92%	11.47%
Less than 40%	9	14.06%	16.60%	19.09%
Separate Settings	0	0.00%	4.57%	5.34%
Other Settings	0	0.00%	2.64%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

FIGURE 1-4: School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	10.57%	13.55%	15.26%

(Figure 1-4) This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility

to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).



2019-2020 District School Budget Summary

The following propositions will be voted on:

BASIC BUDGET - PROPOSITION #1

Resolved: That the Board of Education of the Ellicottville Central School District in the County of Cattaraugus, State of New York, **BE AND IS HEREBY AUTHORIZED TO EXPEND THE SUM OF \$13,073,797** for the 2019/2020 school year budget. *The Basic Budget will provide funds for all educationally related services and the maintenance of our school building.*

SCHOOL BUS LEASE - PROPOSITION #2

Resolved: This proposition will authorize the Board of Education of the Ellicottville Central School District in the County of Cattaraugus, State of New York, to levy an additional (not to exceed) \$21,000 to lease 2 (two) 30 passenger Trans Tech school buses and \$19,500 to lease 1 (one) IC CE 66 passenger 2020 International School Bus for each of the next five years (five annual payments) commencing with the 2019/2020 school year.

ELLICOTTVILLE MEMORIAL LIBRARY TAX - PROPOSITION #3

Resolved: Shall the proposition be approved authorizing the Board of Education of the Ellicottville Central School District to levy taxes annually in the amount of \$32,042 and to pay over such monies to the trustees of the Ellicottville Memorial Library.

BOARD OF EDUCATION MEMBER ELECTION VOTING

The candidates receiving the two highest numbers of votes will each serve a five-year term, beginning on July 1, 2019 and expiring on June 30, 2024.

VOTE FOR TWO (2) (Please Check):

☐

ROBERT VAN WICKLIN

☐

SHANA CHUDY

☐

(Write-in Candidate)

Detailed Budget Statement

The Board of Education of the Ellicottville Central School District will have prepared and completed a detailed statement in writing of the amount of money which will be required during the ensuing 2019-2020 fiscal year for school purposes, specifying the several purposes and the amount for each. The amount of each purpose estimated necessary for payments to boards of cooperative education services shall be set forth in full with no deduction of estimated state aid. Said statement will be available, upon request, to taxpayers within this District during the hours of 7:30 A.M. Prevailing Time to 4:00 P.M. Prevailing Time from May 1, 2019 to May 14, 2018 exclusive of Saturdays, Sundays and holidays, in the Business Office and District Office of Ellicottville Central School.

Budget Copies

Copies of the budget will be available for review in the District's Business Office and the Superintendent's Office after the May 21, 2019 vote. Office hours are Monday-Friday (7:30 am – 4:00 pm exclusive of Saturdays, Sundays and holidays).

Absentee Ballots

Applications for Absentee Ballots must be received by the district clerk at least seven days before the election if the ballot is to be mailed to the voter, or the day before the election, if the ballot is to be issued to the voter in person.



Quiz Bowl Champs


The ECS Quiz Bowl team won the high school division of the Academic World Quest competition at JCC Jamestown. Members of the winning team from left to right are: Abby Sonnenberg, Alex Hunt, Adam Silvernail and Louisa Benatovich.





The ECS Quiz Bowl team formed two junior and one senior team for this year's Scholastic Challenge in Portville. Thanks to the Ellicottville Teachers Association for providing the t-shirts for our new recruits!

Pictured - L to R Junior Team in white: Sophia Sundeen, Maddox Johnson, Ben Edwards, Bryce Wood, Jayce Pearl, Courtney Marsh; L to R Senior Team in maroon: Alex Hunt, Adam Silvernail, Caleb Jennings, Jonathan Hawkins, Madisyn Kilby.

YEARBOOK NEWS

 You need to put at least \$10 down to reserve a yearbook. If you do not reserve one then you can purchase them a week after they come in, assuming there are any left after all reserved ones have had a chance to be claimed. Books must be reserved by **May 28th**.

 We are selling an elementary yearbook that is a pull-out of the main yearbook, meaning the pages are identical. The pull-out is only for grades PreK-5 and will be the same as the PreK-5 pages in the main yearbook. Elementary yearbooks are \$15.

 If you sold Easter candy then you have a yearbook reserved for you. You just need to pay the balance when the yearbooks come in.

National Honor Society

The National Honor Society Induction Banquet was held at the Great Valley Fireman's Clubhouse on March 31. Congratulations to our 11 new members.

From left to right in the picture, the new NHS inductees are Sammi Van Wicklin, Megan Hartsell, Brooke Eddy, Abby Donoghue, Adrian de Orbe, Abbey DeChane, Allison Calarco, Madisyn Kilby, Gracie Rounds, Cyrene Moore, and McKenna Kaleta.



Girls Golf Schedule



Coach Dan LaCroix

<u>Date</u>	<u>Time</u>	<u>Location</u>
April 9	4:00 pm	@ MG/CV (Bemus Point GC)
April 15	4:00 pm	@ Southwestern (Maplehurst CC)
April 29	4:00 pm	@ Olean (Bartlett CC)
May 2	4:00 pm	vs. Jamestown (Double Black Diamond)
May 6	4:00 pm	@ Fredonia (Shorewood CC)
May 8	4:00 pm	vs. Olean (Double Black Diamond)
May 13	4:00 pm	@ Jamestown (Moon Brooke CC)
May 15	4:00 pm	vs. Southwestern (Double Black Diamond)
May 17	4:00 pm	vs. Fredonia/MG-CV (Double Black Diamond)
May 23	9:00 am	State Qualifier: Arrowhead GC

SAVE THE DATE! **SAVE THE DATE!** SAVE THE DATE!

Hot Dog Sale at ECS!

When: May 21st, Noon–Until Gone

Where: Outside Elementary Foyer

Cost: \$5.00 donation to the Class of 2020

What you get: Hot dog, Chips,
Drink, and Dessert

Thank you for supporting the class of 2020!



Tobacco Use By Youth Is Rising E-cigarettes are the main reason



Want to learn more?

www.cdc.gov/vitalsigns/youth-tobacco-use

1.5M

There were 1.5 million **more** current youth e-cigarette users in 2018 than 2017.

4.9M

4.9 million youth were current tobacco product users in 2018.

38.3%

Use of any tobacco product grew by 38.3% among high school students (2017-2018).

Overview:

Tobacco product use among US youth is increasing. More than 1 in 4 high school students and about 1 in 14 middle school students in 2018 had used a tobacco product in the past 30 days. This was a considerable increase from 2017, which was driven by an increase in e-cigarette use. E-cigarette use increased from 11.7% to 20.8% among high school students and from 3.3% to 4.9% among middle school students from 2017 to 2018. No change was found in the use of other tobacco products, including cigarettes, during this time.

Among youth:

- E-cigarettes are still the most commonly used tobacco product, ahead of cigarettes, cigars, smokeless tobacco, hookah, and pipes.
- E-cigarettes are the most commonly used product in combination with other tobacco products.
- E-cigarette use is highest for boys, whites, and high school students.



PROBLEM:

Nearly all tobacco product use begins in adolescence.

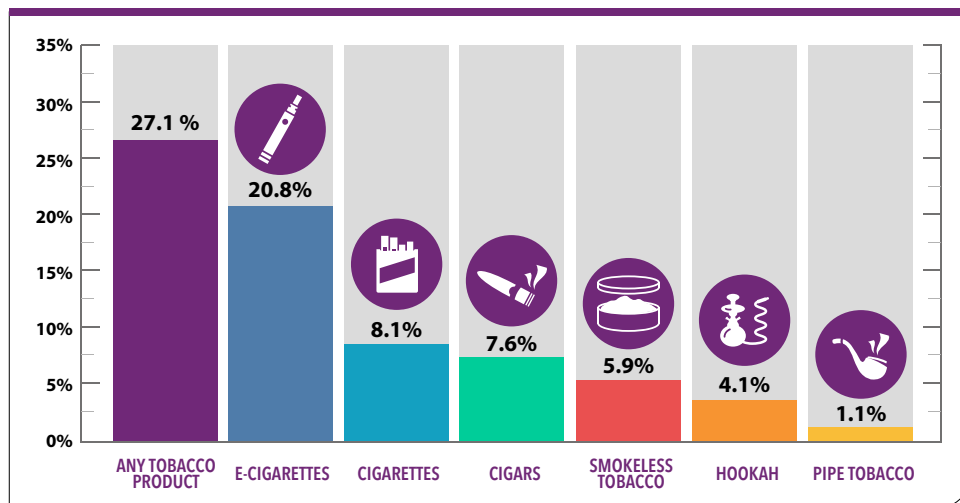
Any tobacco product use among youth is unsafe, including e-cigarettes.

- Cigarette smoke contains over 7,000 chemicals, including about 70 that cause cancer.
- Nearly all tobacco products, including e-cigarettes, contain nicotine.
- Youth nicotine use can lead to addiction and can harm the developing brain, impacting learning, memory, and attention.

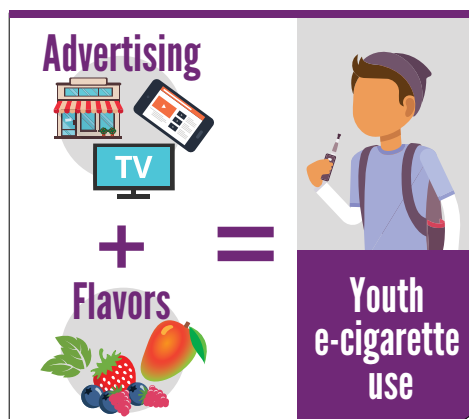
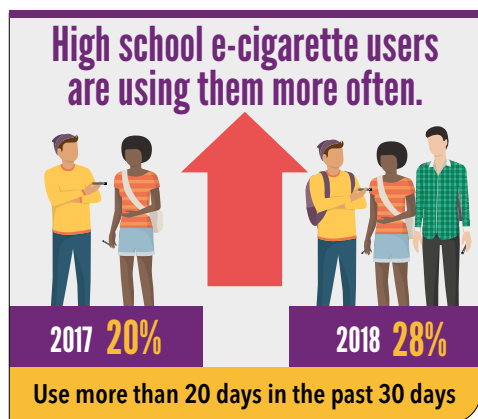


Centers for Disease Control and Prevention
National Center for Chronic Disease Prevention and Health Promotion

Tobacco product use among high school students—2018



SOURCE: Tobacco Product Use Among Middle and High School Students — United States, 2011-2018. Morbidity and Mortality Weekly Report (MMWR), February 2019.



JUUL is now the most commonly sold e-cigarette in the US.

- JUUL is an e-cigarette shaped like a USB flash drive and is easy to conceal.
- JUUL uses liquid nicotine refills called “pods,” which contain at least as much nicotine as a pack of cigarettes and are available in flavors that appeal to youth.
- JUUL devices are being used by youth in schools, including inside bathrooms and classrooms.

THE WAY FORWARD

PARENTS AND EDUCATORS CAN:

- Set a positive example by not using tobacco products themselves.
- Learn about different types and risks of tobacco products, including e-cigarettes.

HEALTHCARE PROVIDERS CAN:

- Ask specifically about e-cigarettes when screening for tobacco product use.
- Warn youth about the risks of all tobacco product use, including e-cigarettes.

SCHOOLS CAN:

- Adopt and enforce tobacco-free campus policies that include e-cigarettes.
- Reject tobacco industry-sponsored prevention programs, which are proven not to work.

STATES AND COMMUNITIES CAN:

- Prohibit smoking and e-cigarette use inside workplaces and public places.
- Increase the minimum age of sale of tobacco products to 21 years.
- Prohibit the sale of flavored tobacco products.

For more information

1-800-CDC-INFO (232-4636)

TTY: 1-888-232-6348 | Web: www.cdc.gov

Centers for Disease Control and Prevention

1600 Clifton Road NE, Atlanta, GA 30333

Publication date: February 11, 2019

Music Department News

ALL-COUNTY FESTIVAL #1 PARTICIPANTS

On Friday and Saturday, March 15th & 16th Ms. Waldron, and Mrs. Wilder took thirty two students to the 1st All-County Music Festival held at Allegany–Limestone Central School. Students from each of the ten schools in Cattaraugus County were chosen to come together to perform an exciting concert. At this festival, the elementary chorus, Junior High band and Senior High chorus performed. The elementary chorus was directed by Archbishop Walsh choir director, Alex Peterson; junior high band was directed by Randolph band director, Cory Derrenbacher, and the Senior High chorus was directed by Dr. Luanne Crosby from Alfred University.

Elementary Chorus: Tobias Coburn, Tea Fuller, Michael Kerns, Natalee Leiper, Jerry Miller, Merek Peters, Grace Privitera, Colton Taylor, Adelaide Weber, and Madisyn Winship.

Junior High Band: Sarah Weber, Cameron Kaleta, Lita Conklin, Emma Lafferty, Katie Krotz, Allison Pfeffer, Keelin Finn, Jacob Ballard, Abby Chudy, Alys Williams, and Katrina DeChane.

Senior High Chorus: Lucas Adams, Jaclyn Freundsuh, Gabe Hauri, Heli Kongats, Harrison Newark, Erin Quinn, Gabriel Snyder, Gabrielle Squires, Lindsay Swalcy, Kelsea Tomczak, and Cody Yarnes.

ALL-COUNTY FESTIVAL #2 PARTICIPANTS

On Friday and Saturday, March 29th and 30th Ms. Waldron, Ms. Weller, and Mrs. Wilder took thirty five students to the 2nd All-County Music Festival held at Cattaraugus–Little Valley Central School. Students from each of the ten schools in Cattaraugus County were chosen to participate in this prestigious opportunity to share their talents with others in rehearsal and performance. At this festival, the elementary band, Junior High chorus and Senior High band performed. The elementary band was directed by Allegany–Limestone band director, William Fancher; Junior High chorus, was directed by Olean choir director, Christa Stein; and Senior High band, guest conductor Todd Bialecki from Alfred Almond School.

Elementary Band: Katie Bless, Toby Coburn, Jayden Doult, Ben Edwards, Addison John, Mikey Kerns, Natalee Leiper, Courtney Marsh, Noah Morlock, Xavier Peters, Kyle Robinson, Hailey Rzucek, Sophia Sundeen, Colton Taylor, and Adelaide Weber.

Junior High Chorus: Jaxon Czapl, Katrina DeChane, Hali Fish, Katie Krotz, Christian Swalcy, Sarah Weber, and Bryce Wood.

Senior High Band: Heli Kongats, Allison Calarco, Leilani Foster, Meganne Chapman, Abaigeal Donoghue, Megan Hartsell, Elsa Woodarek, Patrick Dineen, Emma Steffenhagen, Alex Hunt, Madisyn Kilby, Ginna Hensel, and Abigail Ploetz.

BUFFALO STATE HONOR BAND

Congrats to ECS band students for performing for the Twelfth Annual Buffalo State College High School Honor bands. Students from twenty six school districts came together for two days to prepare an amazing concert. Students didn't see any of their music until they arrived on Saturday morning when their conductor, Dr. Ronnie Wooten handed it out to them. Dr. Ronnie Wooten is from NIU.

Students that participated are: Louisa Benatovich, Saidy Bolya, Allison Calarco, Jalee Evans, Megan Hartsell, Ginna Hensel, Alex Hunt, and Madison Kilby.



All-County Elementary Chorus



All-County Junior High Band



All-County Senior High Chorus



All-County Elementary Band

...Continued on next page

Music Department News

AREA ALL - STATE

Congrats to our ECS Students for being accepted into Junior High Area All – State on November 2nd & 3rd in Akron, NY. This is a wonderful honor for these students.

Band: Leilani Foster ~ Clarinet

Chorus: Hali Fish, Sarah Weber, Olivia Bacon, Katie Krotz, and Emma Steffenhagen.

Congrats to Devon Fish for being accepted into Senior High Area All – State Chorus on November 16th & 17th at SUNY Fredonia. This is a wonderful honor.

SOLO FESTIVAL

In January, ECS had seventy five students from 4th – 12th grade participated in the CCMTA solo festival held at Allegany–Limestone School. Each student prepared a solo, scales and worked on sight-reading skills. Students performed for an adjudicator and were given a grade and comments.

In addition we will have sixty eight 4th – 12th grade students participating on May 10th and 11th for the NYSMMA Solo Festival held at Pioneer Central School.



Upcoming Musical Performances:



May 16th – 6:30 PM:
District Wide Chorus Spring Concert

May 27th – 10:30 AM:
Memorial Day Performance in town

May 30th – 6:30 PM:
District Wide Band Spring Concert

June 6th – 6:30 PM:
Club Jazz, \$5 at the door

June 10th – 7 pm:
5th grade play @ECS



Student Art Show at SBU

Abby Donoghue and Lillian Lechner pose at the St. Bonaventure Regina A. Quick Center for the Arts High School Student Juried Art Exhibit. Abby's artwork entitled "Musaic" was selected by a panel from the Arts Council. The display will remain up in the art museum for a few more weeks.



Grades 5-12, Honor Rolls • 3rd Quarter

HIGH HONOR:

Grade 12

Louisa Benatovich
Meganne Chapman
Brenden Chudy
Kayleigh Coolidge
Brennan Finn
Alllyson Fisher
Jaclyn Freundsuh
Ginna Hensel
Jessica Jimerson
Linnea Jimerson
Logan Knab
Sierra Maybee
Abigail Sonnenberg
Jacob Summers
Sierra Wilber
Cody Will

Grade 11

Allison Calarco
Adrian de Orbe
Abbey DeChane
Abaigeal Donoghue
Brooke Eddy
Sylvia Ford-Grover
Megan Hartsell
Jonathan Hawkins
McKenna Kaleta
Madisyn Kilby
Simon Lin
Cyrene Moore
Audra Perkins
Gracie Rounds
John Snyder
Megan Stuve
Samantha Van Wicklin

Grade 10

Bryce Butler
Hayly Fredrickson
Logan Fredrickson
Jenna Hadley
Alexander Hunt
Caleb Jennings
Cameron Lendvay
Sammi Lin
Olivia Pitillo
Abigail Ploetz
Clayton Rowland
Sydney Saunders
Adam Silvernail
Gabriel Snyder
Noah Steinbronner
Summer Wilson

Grade 9

Isabella Bacon
Andrew Bolya
Ignacio de Orbe
Antonia Epps
Leilani Foster
Ethan Frank
Rylee Grant
Kaleb Kilby
Nicholas LoGiudice
Aiden Privitera
Alexis Redeye
Samuel Schwartz
Emma Steffenhagen
Alexander Traina
Elsa Woodarek
Jocelyn Wyatt

Grade 8

Olivia Bacon
Lita Conklin
Katrina DeChane
Christopher Flagg
Madeline Hawkins
Charles Hensel
Katryna Jennings
Katie Krotz
Aidan Murray
Kayla Romero
Erik Shattenberg
Alexander Silvernail
Christian Swalcy
Leah Tupchik
Sarah Weber
Alysa Williams
Bryce Wood

Grade 7

Evan Bauer
William Benatovich
Brooke Butler
Emmylu Carls
Mikaya Carney
Abby Chudy
Shelby Colburn
Samuel Edwards
Keelin Finn
Cameron Kaleta
Layla Kerns
Emma Lafferty
Aaron LoGiudice
Allison Pfeffer
Gabrielle Spross
Kara White

Grade 6

Kathryn Bless
Lauren Button

Chloe Carson
Tobias Coburn
Jayden Doult
Benjamin Edwards
Sara Epps
Tea Fuller
Maddox Johnson
Michael Kerns
Alarice Krause
Natalee Leiper
Courtney Marsh
Jerry Miller
Noah Morlock
Ryan Norton
Xavier Peters
Kyle Robinson
Hailey Rzucek
Sophia Sundeen
Adelaide Weber
Ava Woodarek

HONOR ROLL

Grade 12

Hannah Delity
Robin Freaney
Ned Hartsell
Zackary Krotz
Alexander Miller
Jason Oberer
Gabrielle Squires

Grade 11

James Bogue Jr.
Camryn Earley
Gabriel Hauri
Christian Hutchinson
Heli Kongats
Makenna Smith

Grade 10

Kolby Aldrich
Brianna Freaney
Gavin Krist
Braedyn Palmatier
Courtney Sexton
Lindsay Swalcy
Kelsea Tomczak
Macy White

Grade 9

Maddox Bush
Marissa Clark
Harley Ficek
Carly Neumann
Emilee Ruiz

Grade 8

Breana Andrews
Jacob Ballard
Tristin Bomberry
Jaxon Czaplá
Errol Moore
Ryah Quinn
Allison Rowland
Selena Smith
Yahir Velazquez-Garcia

Grade 7

Christopher Calarco
Gracie Conklin
Jase Curtis
Gwendolyn DeChane
Adrynn Dederick
Zoe Goode
Madison Halloran
Aiden Harrington
Morgan Krotz
Jaida Mendell
Cora Norton
Madison Potter

Grade 6

Michael Cleary
Alivia Fisher
Alyssa Flagg
Kade Hilliman
Addison John
Ryan Metzger
Laurena Mooney
Jayce Pearl
Merek Peters
Parker Quinn
Cheyenne Rust
Louise Scott
Carter Smith
Gracie Vassar
Madisyn Winship

5th Grade

Mrs. Moore
Bianca Bush
Colton Chamberlain
Teaghan Finn
Aiddan Gascon
Parker John
Harper Klein
Ande Northrup
Olivia Tighe
Zachary Vassar
Oliver Wedvik
Skye Wood

Mrs. Fitzpatrick

Keira Baldwin
Grady Byroads
Isabelle Colburn
Kaydance Hayes
Jackson Kruszynski
Anna Nazareth

Ms. Cole

Patrick Andera
Kalyn Crowley
Drew Ficek
Emily Ginnitti
Cameron Mendell
Mackenzie Noga
Dalia Velazquez-Garcia
Lanie Wilson

5th Grade B.U.G. (Bringing Up Grades)

Mrs. Moore
Faith Burlingame
Bianca Bush
Colton Chamberlain
Kristopher Kurtis
Teaghan Finn
Aiddan Gascon
Shyann Harber
Brogann Howard
Parker John
Harper Klein
Ande Northrup
Owen Quinn

Mrs. Fitzpatrick

Grady Byroads
Chevy Kelley
Jackson Kruszynski
Brayden Wilson

Ms. Cole

Kalyn Crowley
Caleb DeGolier-Hurley
Drew Ficek
Emily Ginnitti
Patrick Hesse
Cameron Mendell
Delaney Myers
Jordan O'Connell
Camden Palmatier
Makayla Potter
Adrian Taylor
Daliana Velazquez-Garcia
Lanie Wilson

World Down Syndrome Day

Kids in the elementary school participated in activities surrounding World Down Syndrome Day, including the Rock Your Socks campaign aimed at facilitating inclusion and raising awareness. To show support, staff wore awareness ribbons designed by students in one of Mrs. McGowan's High School Art Classes. The 5 chosen ribbons were designed by Elsa Woodarek, Antonia Epps, Tim Venturin, Sydney Saunders, and Cecelia Carls.





Stop the Water

These third graders just finished a science kit called “Weather Around the World.” They studied climate, weather patterns, the water cycle, and temperatures at five locations around the world. At the end of the unit, they were presented with a task to build something that would help restrict water in a flooding situation. They worked in small groups to design and engineer sandbags to build a dam. After the first trial run, they were brought back together to redesign their sandbags and run the tests again. Many groups were successful in reducing the flow of the water.



Hearing the Bagpipes Play



Mrs. Donoghue’s class just finished a cultural lesson on the country of Ireland. She invited Mr. Donoghue in to play a few tunes on his bagpipes for some elementary students. Mr. Donoghue taught them about how the sounds were generated.



Agricultural Literacy Week

First Grade classes celebrated Agricultural Literacy Week (March 18 – 22) with a presentation from Tim and Meganne Chapman. This wonderful ECS family paid a visit to classrooms to read the book ‘On the Farm, At the Market’ by G. Brian Karas. They also brought some yummy treats to share with students and to



explain about all the different types of food you can buy at a farmer’s market and all of the work it takes for farmers to grow the food for the markets. The New York Agriculture in the Classroom, the Cattaraugus County Farm Bureau, and the Cornell Cooperative Extension sponsored this visit and also provided the storybook, which was donated to the ECS Elementary Library.

The 1st grade classes would like to offer a huge THANK YOU to the Chapman family for their time and generous donations.

Community Career Day

Second Graders Spend the Day Learning About Local Jobs



The second-grade classes at Ellicottville have been learning about communities. During this unit, students learn about the different types of communities (urban, suburban, and rural), as well as the people that live, work, and play in each of these areas. We discuss the community that they reside in and how it contributes to our state, country, continent, and world.

On Tuesday, March 12th, several members of our community joined us in

the afternoon for a Community Career program. Students were split up into groups of 5 or 6 and visited each "station" for about 5 minutes. Volunteers spoke about their careers and answered questions that the students had. Some of the things that were discussed were:

1. What is the job that you do?
2. How does your job contribute to our community?
3. Who do you interact with in the community while doing your job?

4. What kind of education do you need to do this job?

5. What are some of the benefits (positives) of your job?

6. What is most difficult about your job?

In addition to speaking about their jobs, volunteers also brought in relevant items that students could touch, put on, or look at. It gave them a better idea of what is involved for each career. We want to extend a special 'Thank You' to all of our volunteers who took time out of their day and jobs, to help us learn more: Don Auge (Ellicottville Police), Dan Kruszynski (Paramedic), Ciji VanDyke (Real Estate), Mary Klahn (Village Clerk), Reggie Klahn (Small Business Owner), Tim DeChane (Postal Worker), Karl Northrup (Northrup Construction), and Heather Reed (Waitress). We are very fortunate to have such wonderful people in our community who are willing to help our students to excel!

Mother's Day Hanging Plant Sale

Buy a hanging plant or two, and honor your mother, decorate your porch, and help the Class of 2021 raise money for their class.

Please mail (or drop off) the following order form with money to:

Sophomore Class Advisors
Ellicottville Central School
5873 Rt. 219
Ellicottville, NY 14731

\$20 each

Please place all orders by Wednesday, May 1st. Make checks payable to **ECS Class of 2021**

Customer Name _____

Address _____

Phone Number _____

Hanging Plants (Indicate Quantity):

Million Bells (Sun/Semi-shade) _____

Double Rosebud Impatiens (Partial Shade) _____

New Guinea Impatiens (Partial Shade) _____ **Petunias** (Sun) _____

Ivy Geraniums (Partial Sun) _____ **Upright Geraniums** (Sun) _____

Cost of Hanging Plants is \$20 each. Orders will be available to pick up at the high school on **Thursday, May 9th**, perfect for celebrating Mother's Day on May 12th.

*Thank you for
your purchase!*

Ellicottville Central School
5873 Route 219
Ellicottville, NY 14731
www.eville.wnyric.org

Board Members

Connie Hellwig, President
William Murphy, Vice President
Carl Calarco
Debra Golley
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Mr. Robert Miller, Superintendent
Mr. Erich Ploetz, 7-12 Principal
Mrs. Maren Bush, Elementary Principal / Director of Curriculum
Mrs. Aimee Kilby, Business Administrator
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Or CURRENT RESIDENT**

E Embracing
Change

C Celebrating
Success

S Surpassing
Expectations



**PTO's
Mother-Son Dance**

**Friday, May 3rd
from 6:00pm-7:30pm**

**High School Cafeteria
Grades: Pre-Kindergarten-5th**

**Cost \$10 per couple
\$5 per additional son**

**Snacks and refreshments
will be provided.**

Come dance and play!!!

**** This year's theme is Super Hero!
Dress up as your favorite Super Hero!****

Delicious Medjool Dates

Mrs. Benatovich came in to do a presentation about Medjool dates and her time in the U.A.E. She also brought dates for the kids to try, and they practiced writing Arabic numbers in the sand. So much fun!

